

Transform MedEd 2022

Adaptation, Innovation, Transformation

11–12 November 2022
London

ABSTRACT GUIDELINES

Key conference themes:



Evidence-based
education



Humanities and social
sciences in medical education



Technology-enhanced
education



Partnerships in
medical education



Bright ideas in
medical education

Conference Secretariat contact details:

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ABSTRACT TYPES

Please note that the following types may be submitted to:

- Evidence-based education
- Technology-enhanced education
- Humanities and social sciences in medical education
- Partnerships in medical education

Poster presentation

2-minute presentation followed by 3-minutes for questions and discussion. Your poster will have both a physical presence in the venue and can be accessed through the virtual platform. Your poster should focus on a single message and should be prepared as a source of information provided clearly and succinctly. Dimensions and formats for accepted presentations are to be confirmed. We also invite you to submit a recording of your presentation to be available through the virtual platform and app.

Short communication

10-minute presentation followed by 5-minutes for questions and discussion. Up to 6 presentations in a themed session of 90-minutes.

Workshop

90-minute interactive workshop where the participants should enjoy and active learning experience. You will also be asked to provide your preferred minimum and maximum participants, equipment required* and specific room set up.

** Equipment requests will be fulfilled where possible, if additional charges apply we will be in contact. Handouts and any session materials are the responsibility of the presenter.*



ABSTRACT TYPES

Please note that the following types may be submitted to:

- Bright Ideas in medical education

Bright Ideas 5-minute research presentations

We invite you to join us for 5-minute research presentations followed by 5 minutes focused questions and feedback from the audience presented in a lively and relaxed carousel format. We particularly welcome submissions of unfinished projects or work which participants can't see how to bring to publication, and which might benefit from a fresh perspective from fellow delegates and experts. These projects are likely not ready for formal presentation as short communications or posters, but we may select submissions from both these categories for inclusion if they fit these criteria. The best Bright Ideas will be bold, innovative, and rewarded with an 'Emerging Researcher Award' for the presenting author.

Research Salons

Expressions of interest are invited from experienced medical educators who are keen to host a 90-minute workshop aimed at early career researchers and teachers (60 minutes education activity & 30 minutes networking).

What do you think are the most important, revolutionary, and perhaps misunderstood ideas in contemporary research and teaching?

What do you wish you had known when starting out on your career?

We welcome suggestions for theory themed sessions built around a particular strand of scholarship (e.g. using national databases in medical education research, phenomenological research, using interview data, Queering Med Ed) as well as events aimed at supporting particular groups within the Med Ed community to succeed in their careers.

Education workshops can follow any format but should aim to be highly interactive. Presenting authors will be expected to host a 30-minute themed networking session alongside their educational activity.