

## POSTER PRESENTATIONS

Posters will be on display on Level 4 at the auditorium foyer, during the entire conference. A two-minute presentation by the poster presenter is scheduled as follows:

Poster Session	Theme	Poster No.	Poster Title	Presenter/Country
P1 Day 1 10:40 – 11:10  Chairperson: Asst Prof Sreenivasulu Reddy Mogali	Undergraduate Medical Education	PO-01	<i>The Role of a Customised Information Literacy Framework for Medical Undergraduates in Medical Education</i>	Ms Rebecca David, Singapore
		PO-02	<i>Incorporating Graded Online Quizzes as a Tool for Formative Assessment in the First-Year Anatomy Curriculum</i>	Dr Anne D Souza, India
		PO-03	<i>Medical Students' Perception and Preference of Case Based Learning in Anatomy</i>	A/Prof Bincy George, India
		PO-04	<i>An Evaluation of Blended-Learning in a Large Cohort of Undergraduate Medical Students</i>	Dr Sohag Saleh, UK
		PO-05	<i>Clinical Research &amp; Innovation: Transforming Medical Student Learning with Experiential, Small-Group Collaborative Teaching</i>	Ms Yu Meng Li, UK
P2-A Day 1 12:55 – 13:40  Chairperson: Dr Caroline Morton	Digital Learning	PO-31	<i>Three Key Lessons for Successful AI Projects in Medical Education: People, Communication and Agility</i>	Ms Qing Lee, Singapore
	Immersive Learning	PO-32	<i>Serious Games in Medical Education: Current Knowledge of, Use and Perceived implementation barriers among clinical educators</i>	Ms Kimberly Chan, Singapore
		PO-33	<i>Development of Three-Dimensional Printed Bone Marrow Biopsy Trainer</i>	Ms Madeleine Cheng Chui Ru, Singapore
		PO-34	<i>A Study on the Effectiveness of Virtual Reality Models in Anatomy Education</i>	Ms Sristi Acharya, Singapore
		PO-35	<i>A Systemic Review on the use of Augmented Reality in Anatomy Education Accept</i>	Ms Sophia Wong, Singapore
		PO-36	<i>Why So Serious? Dissecting Serious Games for Medical Education</i>	Mr Jun Wen Tan, Singapore

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Global Challenges, Local Impact

9 - 10 | Clinical Sciences Building  
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P2-B Day 1 12:55 – 13:40  Chairperson: Dr Redante Mendoza	Immersive Learning	PO-37	<i>Priorities and Consensus Regarding the Criteria and Qualities of Immersive Technology in Medical Education in Paediatrics - A Delphi Study</i>	Dr Abdul Rahman Abdullah, Australia
		PO-38	<i>A Systematic Review: Using 3-D Printed Models in Anatomy and Radiology Pedagogies, and It's Impact on Pre-Clinical Medical Students understanding of Gross Anatomy and Interpreting Radiology Imaging</i>	Mr Gerald Ho, Singapore
		PO-39	<i>Evaluation of the value of Augmented Reality (AR) in anatomy teaching</i>	Ms Cecilia Chen , Singapore
	Digital Learning	PO-40	<i>Health Professionals' CPD Digital Education in Paediatrics: A Systematic Review</i>	Dr Bhone Myint Kyaw, Singapore
		PO-41	<i>Health Professionals' Digital Education for Clinical Practice Guidelines Adoption: A Systematic Review</i>	Asst Prof Lorainne Tudor-Car, Singapore
		PO-42	<i>Social Media as Teaching Tool for Postgraduate Students, our Experience and Students' Perspective</i>	Dr Silvia Lovato, UK
P2-C Day 1 12:55 – 13:40  Chairperson: Mr Paul Gagnon	Digital Learning	PO-43	<i>An Exploratory Study Examining the Burden of Digital Device use in Students in Singapore</i>	Ms Dionne Choo, Singapore
		PO-44	<i>Journey through the NHS: A Pre-Clinical Interactive E-Workbook to Aid Practical and Procedural Understanding.</i>	Dr Mayurun Ramadas, UK
		PO-45	<i>Quick Response (QR) Code Application for Anatomy Museum</i>	Dr Ranganath Vallabhajosyula, Singapore
		PO-46	<i>Mobile Digital Education (Mlearning) in Undergraduate Health Professions' Education: A Systematic Review and Meta-Analysis</i>	Mr Gerard Dunleavy, Singapore
		PO-47	<i>Offline Digital Education in Medical Students: A Systematic Review by Digital Health Education Collaboration</i>	Dr Bhone Myint Kyaw, Singapore
		PO-48	<i>Digital Education for Medical Students' Communication Skills: A Systematic Review</i>	Dr Pawel Posadzki, Singapore
P3	Undergraduate	PO-06	<i>Educating Medical Students; Are we doing it Right?</i>	Dr Rajeswari Kathirvel, Singapore

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Day 1 15:25 – 15:55  Chairperson: Prof Kevin Murphy	Medical Education	PO-07	<i>Effects of Trauma Boot Camp on the Confidence of Sixth Year Medical Students</i>	Dr Osaree Akaraborworn, Thailand
		PO-08	<i>The Perceived Role of the Medical Student in the Healthcare Setting</i>	Mr Andy Cheng, UK
		PO-09	<i>A Student Assistantship Programme in Family Medicine</i>	Asst Prof Wern Ee Tang, Singapore
		PO-10	<i>What do Students want from Pastoral Care: An International Study</i>	Dr Tanya Tierney, Singapore
P4 Day 2 09:55 – 10:25  Chairperson: Prof Michael Ferenczi	Organisation	PO-49	<i>Building Capacity and Increasing Engagement in Medical Education Research: MERU @ Imperial College London</i>	Ms Gemma Williamson, UK
		PO-50	<i>Evolution of the Medical Education Research and Scholarship Unit at LKCMedicine</i>	Ms Shenna Chong, Singapore
		PO-51	<i>CRADLE: Science of Learning Hub at NTU</i>	Dr Chue Shien, Singapore
		PO-52	<i>Health Outcomes &amp; Medical Education Research (HOMER)</i>	Dr Mary Lee Ching Ling, Singapore
		PO-53	<i>Starting from the bottom - how curriculum review of learning outcomes informed enhancement of outcomes-based learning</i>	Dr Anshuni Kaneria, UK
		PO-54	<i>Why a Conflict Management Workshop for Medical Educators</i>	Mr Emmanuel Tan, Singapore
P5-A Day 2 12:10 – 12:55  Chairperson: Dr Kathleen Leedham-Green	How We Learn	PO-11	<i>Enhancing the Educational Impact of the Acute Care Assessment Tool for Core Medical Trainees</i>	Dr Laura Adams, UK
		PO-12	<i>Critical Appraisal of Scientific Evidence during Medical Studies in France: Why Combining Methods?</i>	Prof Pascal Staccini, France
		PO-13	<i>Approaches to Understanding Physician Prescribing Decision Making Process</i>	Mr Clement Lim, Singapore
		PO-14	<i>Multi-Colour and Multi-Material Three Dimensional Anatomical Models - Are they as Good as Cadaveric Specimens?</i>	Dr Shairah Radzi, Singapore

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		PO-15	<i>Literacy as part of professional knowing in dental education</i>	Dr Nikolas Christidis, Sweden
P5-B Day 2 12:10 – 12:55  Chairperson: Ms Ramani Saravanan	Interprofessional Learning	PO-22	<i>Introducing Inter-Professional Simulation-Enhanced Training for Team-Based Major Trauma Resuscitation in Singapore</i>	Dr Lyndsay Christie, Singapore
		PO-23	<i>Use of Debates in Health Professions Education– What Context and Does It Work?</i>	A/Prof Kang Sim, Singapore
		PO-24	<i>Using Inter-Professional Games to Enhance Understanding of the Multidisciplinary Team</i>	Dr Naomi Matthew, UK
		PO-25	<i>Multi-tier Communities of Practice – What can Medical Practitioners Adopt or Adapt from Mathematics Teachers Learning for their Continuing Professional Education</i>	Prof Berinderjeet Kaur, Singapore
P5-C Day 2 12:10 – 12:55  Chairperson: Asst Prof Tang Wern Ee	Clinical Practice	PO-26	<i>Undergraduate Quality Improvement Projects in the Clinical Learning Context – The Gains and Challenges at One Large London Medical School</i>	Dr Kathleen Leedham-Green, UK
		PO-27	<i>Reviewing the Possibility of Incorporating Traditional Chinese Medicine into Clinical Practice</i>	Ms Calesta, Hui Yi Teo, Singapore
		PO-28	<i>Evaluation of Nurses' Knowledge based in Practice of Safe and Sanitary of Diphencyprone (DCP) in Treatment in National Skin Centre</i>	Ms Brenda Lim, Singapore
		PO-29	<i>Examining Authentic Medical Consultations: The case of 'Scope' Negotiation in Urology clinics</i>	Ni-Eng Lim, Singapore
		PO-30	<i>Mind The Gap: Understanding Medical Relicensing</i>	Dr Sondus Hassounah, UK
P6 Day 2 14:40 – 15:10  Chairperson: Dr Claire Canning	Team-Based Learning / Problem-Based Learning	PO-16	<i>Impact of Teamwork Skills Training on Teamwork Quality in Team-Based Learning (TBL) Setting</i>	Ms Jessica Ang, Singapore
		PO-17	<i>Teaching Third Year Medical Students how to Interpret Blood Test Results: Is TBL an Effective Tool?</i>	Dr Silvia Lovato, UK
		PO-18	<i>Construct Validation of a Team-Based Learning Questionnaire</i>	Ms Jian Jia Rebekah Lee, Singapore

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		PO-19	<i>Digital Problem-Based Learning for Health Professional Education</i>	Asst Prof Lorainne Tudor-Car, Singapore
		PO-20	<i>Stimulating Situational Interest in Team-Based Learning by Using a "Problem" from Problem-Based Learning – The Best of Both Worlds?</i>	Mr Glenn Ng, Singapore
		PO-21	<i>Arousing Situational Interest: Applications for TBL</i>	Mr Jin Kiat Koh, Singapore