


Friday 11th November 2022

08:00 Registration

08:50 Opening address: Professor Hugh Brady, President of Imperial College London, introduced by Mr Martin Lupton and Professor Jennifer Cleland

09:00  Keynote: Evidence-based education: Are we just spinning our wheels?
Professor David Cook, Professor of Medicine and Medical Education, Mayo Clinic College of Medicine
Chair: Assistant Professor Lorainne Tudor-Car

09:40 Refreshments

Bright ideas in medical education	Partnerships in medical education	Technology-enhanced education		Humanities and social sciences in medical education		Evidence-based education	
Research Presentations 1 Spotlight on Wellbeing Including a student-led discussion: Grand Challenges - five big issues facing medical students around the world	Symposium 1 Transnational education	Workshop 1 How preventable is 'death by PowerPoint'?	Short Comms 1 Leveraging Technology	Workshop 2 Using "the bigger picture" to enhance student and staff well being and teach professionalism	Short Comms 2 Diversity and Inclusion	Workshop 3 Impact of an in-person small group surgical skills course for pre-clinical medical students in an era of increased e-learning	Short Comms 3 Student Voice
Various Chair: Ms (Dr) Sam Gallivan	Dr Wing May Kong, Emmauel Tan, Professor Jennifer Cleland, Professor Martin Lupton, Christian Oldfield, Ernest Ong, Dr Daisy Rotzoll, Zhi Xian Wong and Dr Merit Asaad	Dr James Moss	Various Chair: Dr Christopher-James Harvey	Dr Eleanor Hothersall Chair: Dr Emma Keeling	Various Chair: Professor Sue Smith	Dr Benjamin Kennard	Various Chairs: Alexandra Cardoso Pinto and Zhang Zheting

11:40 Lunch and Poster Presentations 1, 2, 3 and 4 (12:00 - 12:45)

12:50  Keynote: Technology changes nothing in medical education... except for everything.
Professor Rachel Ellaway, Professor of Medical Education in Community Health Sciences and Director of the Office of Health and Medical Education Scholarship, University of Calgary
Chair: Professor Jennifer Cleland

13:30 Refreshments

Research Presentations 2 Spotlight on Innovation 1 (including Poster Presentations 5)	Workshop 4 Co-teaching in medical school: aligning of teaching perspectives	Short Comms 4 Co-creation of the Imperial experience	Workshop 5 Using escape room elements in virtual scenarios	Short Comms 5 Technology supporting skills teaching	Workshop 6 Self-compassion: An essential practice for clinicians, medical educators and leaders in medical education	Short Comms 6 Medical humanities and real-world practice	Symposium 2 Using words as evidence
Various Chair: Dr Jessica Ang	Lishan Yang	Various Chair: Dr Wing May Kong	Sheetal Kavia	Various Chair: Dr Kian Bee Ng	Professor Susan Glick Host: Dr Tanya Tierney	Various Chair: Dr Luci Richards	Assistant Professor Lorainne Tudor Car, Dr Ana Baptista, Dr Mary Lee, Professor Irma E. Erana-Rojas, Dr Christopher-James Harvey

15:30 Refreshments and Poster Presentations 6 and 7 (15:35 - 15:55)

Research Presentations 3 Spotlight on Innovation 2	Workshop 7 Designing Structured Learning in Primary Care for Medical Undergraduates	Short Comms 7 Multidisciplinary learning	Workshop 8 Getting Started with Extended-Reality (XR) in Clinical Simulation Teaching	Short Comms 8 Scalable teaching online	Symposium 3 Bringing humanities into the patient experience	Workshop 9 Transformational Narratives: Finding Meaning in Educational Storytelling	Short Comms 9 Medical education in the pandemic - what works?
Various Chair: Ms (Dr) Sam Gallivan	Associate Professor Wern Ee Tang	Various Chair: Emmanuel Tan	Dr Andrew Darby-Smith Host: Sajan Patel	Various Chair: Dr Richard Pinder	Giskin Day, Dr Tanya Tierney, Dr Mary Lee, Assistant Professor Michelle Chiang, Professor Robyn Woodward-Kron, Christine Quinlan	Dr Janet Shlaes	Various Chair: Dr Clement Chia


17:30 Drinks reception

18:30 Conference dinner

Saturday 12th November 2022

08:00 Registration

09:00 Welcome address: Professor Sue Smith and Professor Jennifer Cleland

09:10  **Keynote: What the arts, humanities and qualitative social sciences can do for a medicine curriculum**
Professor Alan Bleakley, Emeritus Professor of Medical Education and Medical Humanities, Plymouth University Peninsula School of Medicine
Chairs: Giskin Day and Dr Tanya Tierney

09:50 Refreshments

Bright ideas in medical education	Partnerships in medical education		Technology-enhanced education	Humanities and social sciences in medical education		Evidence-based education		
Research Salon	Workshop 10	Short Comms 10	Symposium 4	Workshop 11	Short Comms 11	Workshop 12	Workshop 13	Short Comms 12
A Holistic Framework for Medical Learner Wellbeing: An Evidence-Based Catalyst for Cultural Change	Partners in academic endeavour: developing evidence-based approaches to student engagement at your institution	Building learning partnerships: patients, students and community	Extended reality - gimmick or gamechanger?	The Power of Storytelling in Medical Education	Humanities and social sciences in the curriculum	Fostering Inter-professional Communication and Collaboration Using Visual Thinking Strategies	Training students to conduct effective and high-quality tele-consultations with their clients and patients.	Professional Development
Dr Aliya Kassam Host: Ms (Dr) Sam Gallivan	Professor Sue Smith	Various Chair: Dr Wing May Kong	Dr James Moss, Dr Kian Bee Ng, Assistant Professor Lorainne Tudor Car, Dr Jason Arthur Lawson, Dr Andrew Darby-Smith, Assistant Professor Sreenivasulu Reddy Mogali	Kim Walker Host: Ms Giskin Day	Various Chair: Professor Jo Winning	Dr Wendy Stewart	Lisa-Christin Wetzlmair	Various Chair: Assistant Professor Lorainne Tudor Car

11:50 Lunch and Poster Presentations 8, 9, 10 and 11 (12:10 - 12:55)

13:00  **Keynote: Team Communication in Healthcare: An Educational Perspective**
Professor Walter Eppich, Professor and Chair of RCSI SIM, the Centre for Simulation Education and Research RCSI University of Medicine and Health Sciences, Dublin, Ireland
Chairs: Dr Wing May Kong and Emmanuel Tan

13:40 Refreshments

Workshop 14	Workshop 15	Workshop 16	Workshop 17	Workshop 18	Workshop 19	Workshop 20	Workshop 21
Harnessing the transformative power of patient narratives in your clinical teaching	Developing Your MedEd Career Is As Easy As ABC: Always Building Connections	Artificial Intelligence in Healthcare: The Hope, The Hype, The Promise, The Peril - Exploring what's coming up for front line clinicians & trainees	Online Practical Skills training: Donning and removal of Personal Protective Equipment (PPE)	'Mirror, mirror on the wall... are we allowed to use lived experiences at all?': Autoethnography in medical education	Becoming Human: defining professionalism and reflective clinical practice through the humanities	Caring for others without losing yourself: An introduction to "Self-Compassion Training for Healthcare Communities"	An induction programme for Overseas Doctors at Fairfield General Hospital
Giskin Day	Dr Lisa-Jayne Edwards	Sonoo Thadaneys Israni Host: Dr Nida Sajjad	Ramani Saravanan Host: Dr Fouzia Khan	Dr Ana Baptista	Dr Neepa Thacker	Dr Tanya Tierney	Dr Mohammad Khadeem Rumjaun

15:50 Closing address: Chair Professor Sue Smith

16:30 End of conference



Bright ideas in medical education

Research salon	A Holistic Framework for Medical Learner Wellbeing: An Evidence-Based Catalyst for Cultural Change Theme Leads and chairs: Ms (Dr) Sam Gallivan (Imperial College London) and Dr Jessica Ang (Imperial College London) Session Lead: Dr Aliya Kassam, University of Calgary		
Research Presentations 1	Spotlight on Wellbeing Chairs: Ms (Dr) Sam Gallivan & Dr Jessica Ang	All You Need Is Sleep (Supposedly) Improving Medical Student Performance, Mindset and Confidence through a Coaching-themed Academic Tutoring Programme Exploring Perceptions of Self-Disclosure in Medical Education Grand Challenges - 5 big issues facing medical students around the world	Dr Lauren Glen Dr Mike Emerson, Dr Christopher James Harvey & Professor Sue Smith Dr Aliya Kassam, Dr Aliya Kassam, Benedicta Antepim & Dr Javeed Sukhera Christian Oldfield & Ernest Ong
Student-led discussion			
Research Presentations 2	Spotlight on Innovation 1 Chair: Dr Jessica Ang	What works and why? A review of the literature on student well-being programmes It takes a team to create digital innovation: the facilitators and barriers to adopting learning solutions for educating early years' MBBS students. CanMeds through a Different Lens: The Humanities as a Pedagogical Tool Clinician Involvement in Medical Student Societies: A Literature Review and Exploratory Case Study of Student Experiences and Perspectives. A Mid-Cycle Analysis of an Undergraduate Paediatric Mentorship Scheme Flexible, inclusive study; what does this mean for medical students?	Emmanuel Tan, Professor Erik Driessen, Dr Janneke Frambach & Prof Jennifer Cleland Dr Sohag Saleh, Dr Ana Baptista & Dr Agata Sadza Dr Wendy Stewart Dr Neil Colquhoun & Dr Katie Cunningham Nikki Kerdegari, Ayushi Dinesh & Dr Simon Broughton Robyn Woodward-Kron, Dr Megan Phelps, Associate Professor Lisa Cheshire, Dr Cate Scarff & Dr Kate Reid
Poster Presentations 5		Merging of Script concordance test and Team Based Learning for teaching clinical reasoning skills Educating parents through social media Playing the field: what I have learnt along the way, what I wish I could learn, and what I will share.	Dr Enjy Abouzeid mohammed Abouzeid & Dr Moataz A. Sallam Dr Aine Rose Rafferty, Julie Lua, Kelly Wylie, Dr Victoria Connolly & Dr Aisling Diamond Dr Anenta Ramakrishnan
Research Presentations 3	Spotlight on Innovation 2 Chair: Ms (Dr) Sam Gallivan	Engaging medical students and junior doctors in robust medical education research using a collaborative approach: the MedEd Collaborative Building a MedEd community: the birth of the Educational Innovation Groups Novel teaching survey improves confidence and understanding of 24-hour Tape results among junior doctors Moving Med Ed: An Experiential Movement Workshop Transforming medical student performance anxiety through performance training with a professional actor	Dr Anna Harvey, Matt Byrne & MedEd Collaborative Dr Mildred Lopez, Dr Mildred Lopez, Dr Jorge E. Valdez-Garcia and Dr Arturo Santos Dr Sara Abou Sherif, Dr Gothandaraman Balaji & Dr Dexter Wiseman Dr Lucinda Richards & Gemma Lucas Dr Somil Desai





Partnerships in medical education

Symposium 1

Transnational education

Theme Leads: Dr Wing May Kong, Imperial College London and Emmauel Tan, LKCMedicine

With: Martin Lupton, Imperial College London and Professor Jennifer Cleland, LKCMedicine Martin Lupton

Panel: Christian Oldfield (Imperial College London), Ernest Ong (LKCMedicine), Dr Daisy Rotzoll (University of Leipzig, Faculty of Medicine, Germany), Zhi Xian Wong and Dr Merit Asaad (AWZ Soziales Wien GmbH)

Workshop 4

Co-teaching in medical school: aligning of teaching perspectives

Lishan Yang & Dr. Preman Rajalingam

Workshop 7

Designing Structured Learning in Primary Care for Medical Undergraduates

Associate Professor Wern Ee Tang & Associate Professor Teck Yee Wong

Workshop 10

Partners in academic endeavour: developing evidence-based approaches to student engagement at your institution

Professor Sue Smith, Dr Flavia Freitas and Professor Manuel Costa

Workshop 14

Harnessing the transformative power of patient narratives in your clinical teaching

Ms Giskin Day, Dr Wing May Kong and Dr James Munro

Workshop 15

Developing Your MedEd Career Is As Easy As ABC: Always Building Connections

Dr Lisa-Jayne Edwards and Dr Diluxshy Elangaratnam

Short Communications 4

Co-creation of the Imperial experience

Chair: Dr Wing May
Kong

Partnering with students and policymakers: a co-created educational toolkit preparing medical students for future practice

Dr Vanessa Sivam, Dr Rupal Shah, Monika Gupta & Professor Sonia Kumar

Enhancing transitional learning spaces in the Faculty of Medicine

Helena Milton-Jones, Tia Sodhiwala, Dr Luke McCrone, Craig Walker & Dr James Moss

Students and Educators as Partners in Learning and Teaching Sustainable Healthcare

Dr Francesca Siracusa, Dr Julia Simons & Dr SanYu May

Sequential simulation for authentic learning experiences – a student partnership teaching project

Dr Kavya Pillai, Dr Seraphina Luo Rongs, Dr Woon Senn Koh & Dr Dheeraj Narendra

Short Communications 7

Multidisciplinary learning

Chair: Emmanuel
Tan

Impact of a multi-disciplinary teaching programme on newly qualified medical and nursing staff's telemetry knowledge and confidence at a teaching hospital

Dr William Ries & Dr Florence Mouy

Multidisciplinary Immersive Prescribing Workshops: Expanding Into FY1 Induction

Dr Eleanor Sleep, Dr Georgia Beech & Kishan Ghelani

How many professionals are needed to teach a medical communication course using a case-based simulation method? – Collaboration of physicians, psychologists, language teachers, sociologists, actors, simulated patients, and medical students in the Synergy Project.

Dr Gergely Csaba, Dr Éva Pozsgai, Dr Anikó Hambuch, Professor Zsuzsanna Füzési and Dr Ágnes Csikós

Relational Learning in Interprofessional Faculty Development Groups: A Multi-Site Study

Dr Calvin Chou, Dr Elizabeth Rider, Dr Corrine Abraham, Dr Peter Weissmann, & Dr William Branch, Jr

Mental Health, Design and Wellbeing: A Co-design, Co-production Workshop in two parts: learning to work collaboratively for health

Dr Fiorenza Shepherd, Dr Wing May Kong, Alastair Blyth, Diony Kypraiou & Ro Spankie

Short Communications 10

Building learning partnerships: patients, students and community

Chair: Dr Wing May
Kong

Developing partnerships for learning in global health: medical students in community based organisations

Dr Richard Pinder, Dr Shyam Budhathoki, Ambar Qavi Saleem, Beatrix Rozsa & Dr Mariam Sbaiti

Developing as health professionals through community volunteering: evaluating the value of a partnership between medical students and primary schools online and in-person

Alexandra Pinto, Sajjan Patel, Morwenna Stephens, Payal Guha & Professor Sue Smith

'A lot was achieved in a short time': lessons learnt from suicide prevention training in medical students

Dr Rachel Tresman, Dr Clio Berry, Dr Katharine Hurt and Professor Juliet Wright

Patients' Perspective: Shared Decision Making in Healthcare in Singapore

Dr Tanya Tierney, Chen Lin Ng, Kevin Weng Jin Tong & Dr Diana Andrea Barron

Taking the medical curriculum on tour: a qualitative study investigating the impact working with Festival Medical Services has on undergraduate medical students

Lucy Reason, Professor Ian Fussell & Dr Natasha Doran



Partnerships in medical education: Poster Presentations

Poster Presentations 1

Chair: Dr Wing May Kong

Multidisciplinary Immersive Prescribing Workshops for Medical Students: The Future of Prescribing Education	Eleanor Sleep, Georgia Beech & Kishan Ghelani
Easing the transition into the clinical environment.	Yasmine Young & James Jensen-Martin
Widening participation in medicine: a targeted work-experience based intervention for sixth form students in a Medical Schools Council "cold spot"	Helena Cook
Raising awareness of subconscious gender bias: to challenge our stereotypical outlook in medical education.	Helen Hooper & Sara Saluiman
Challenging Exclusion Through Images	Thibagaran Baskaran & Maisha Reza
Using simulation of sickle cell crisis to bridge the bias: student perceptions of educational and clinical value	Elishadaie Solomon, Ashley Lau, Charlotte Davey & Brent Bartholomew
Staff and Student Experiences of Teaching, Learning and Assessment of Practical Skills Online during Covid-19: A Qualitative Study	Annie Katherine O'Brien & Cuisle Forde
Exploring community involvement in medical education: A review of the global literature and qualitative exploration of community stakeholder perception of partnering in Undergraduate Global Health education at Imperial College	Christine Pettitt, Dorota Chapko, Shyam Sundar Budhathoki, Kabelo Murray & Helen Ward

Poster Presentations 2

Chair: Professor Sue Smith

Physical Activity in the Lifestyle Medicine and Prevention module at Imperial College School of Medicine : Do we practise what we preach?	Josh Kotecha & Yasmin Baker
Addressing lifestyle and the wider determinants of health in undergraduate medicine: an interdisciplinary and partnership-based approach to curriculum development	Richard Pinder, Amy Bannerman, Lucy Ryan, Chris Harvey & Ed Maile
Creating Communities of Practice to Enrich Teaching on a Graduate Entry Medical Programme	Furhana Badshah & Dr Panna Muqit
Near-peer led narrative teaching of Human Factors	Duncan T. Ritchie, Anna Horrocks, Inova Lee, Manasi Panshikar & Joseph Wheeler
When the student becomes the master: The self-perceived benefits of being a near-peer teacher in a medical finals revision series	Benjamin Atkinsm, Lara Yorke, Esther King & Lisa Dwyer-Joyce
A Sustainable Near-Peer Bedside Teaching Programme to simultaneously benefit Year 3 and Year 5 Medical Students	Suzannah Fleming, Chandra Ohri & Tanvi Sinha
Virtual Reality in Medical Students' Education: Scoping Review	
MEDucation: opening the path for students	Irma E. Erana-Rojas

Poster Presentations 9

Chair: Dr Emma Keeling

Partnering research skills and medical education – deriving meaning together	Roshni Patel on behalf of Daniele Cotton, Joana Dos Santos & Jennifer Quint
Using the Kellogg Outcome Logic Model to Develop a Postgraduate Palliative Curriculum	Allyn Hum, Likuan Tan & Joyce Tan
Research partnerships in non-traditional medical education	Tamlyn Peel & Andrew Cowburn
Peer Review of InDividual tEaching session (PRIDE): How is our junior faculty performing?	Richard Meng Kam Lee & Predeebha Kannan
An Audit of Patient Satisfaction Following Surgical Bedside Teaching with Medical Students	Roger Chan, on behalf of Rebecca Fraser, Alex Robertson, Emily Woodford & Louise Harmer
Perioperative care: Preparing undergraduates to address the needs of a changing population	Sarah Burd, David Shipway, Philip Braude, Edward Beech & David Hettle
Facilitating transformative learning through strong student-faculty partnerships	Vanessa Sivam, Shubham Gupta, Megan Brown, Ravi Parekh & Sonia Kumar
Extending authentic assessment: a feasibility study	Ellen Wrathall, Shankari Gnanakumar, Alexandra Zalokosta & Giskin Day
Exploring the Value of Open-book Exams: A Case Study on Students' Motivation to Engage with Curriculum Content and Approach to Prepare for Exams	Venkatalakshmi Satram on behalf of Amardeep Mann, Sue Smith & Ana Baptista



Technology-enhanced education

Symposium 4

Extended reality - gimmick or gamechanger?

Theme Leads and chairs: Dr James Moss (Imperial College London) and Dr Kian Bee Ng (LKCMedicine)

Panel: Assistant Professor Lorainne Tudor Car (LKCMedicine), Dr Jason Arthur Lawson (Imperial College London), Dr Andrew Darby-Smith (Imperial College London) and Assistant Professor Sreenivasulu Reddy Mogali (LKCMedicine)

Workshop 1

How preventable is 'death by PowerPoint'?

Dr James Moss

Workshop 5

Using escape room elements in virtual scenarios

Sheetal Kavia & Trupti Jivram, Host: Dr Tamlyn Peel

Workshop 8

Getting Started with Extended-Reality (XR) in Clinical Simulation Teaching

Dr Andrew Darby-Smith & Dr Aggie Bebbington, Host: Sajan Patel

Workshop 16

Artificial Intelligence in Healthcare: The Hope, The Hype, The Promise, The Peril - Exploring what's coming up for front line clinicians & trainees

Sonoo Thadaney Israni, Host: Dr Nida Sajjad

Workshop 17

Learning by doing in a virtual classroom

Ramani Saravanan, Host Dr Fouzia Khan

Short Communications 1

Leveraging Technology

Chair: Dr Christopher James Harvey

Platform-based Delivery of Medical Education: Transforming Effectiveness, Availability, and Resiliency

Dr Peter Horneffer

The use of Telegram in medical students' surgical education: An exploratory study

Dr Laura Martinengo, Assistant Professor Clement Chia, Junde Lu & Assistant Professor Lorainne Tudor Car

Educational value of photorealistic three-dimensional representations by augmented and virtual reality compared to plastinated brain and real skull for learning human anatomy: A pilot randomised controlled study

Dr Sreenivasulu Reddy Mogali, Johnson Hong Qin Koh & Ramya Chandrasekaran

Shielding of vulnerable groups during the Covid-19 pandemic: Involving Medical Students in Providing Patient Education with Virtual Patients

Dr Eleni Dafli, Evangelia Romanopoulou & Professor Panagiotis Bamidis

Sway your way into Environmental Sustainability in Healthcare

Chloe Hui Xin Chang, Joanna Tait, Pavan Raju, Tim Smith

Short Communications 5

Technology supporting skills teaching

Chair: Dr Kian Bee Ng

Comparing In-Person, Blended and Online Approaches to Learning Practical Skills in Health Science: A Randomised Control Trial

Annie Katherine O'Brien, Dr Cuisle Forde, Ms Nadine Molloy & Mr Ovidiu Croitoru

The Effectiveness of Custom-designed Novel Mobile Co-operative Multi-Players Serious Game in Future Minimally Invasive Surgical (MIS) Training – the Outcomes of Mixed Method Research

Dr Aung Myint Oo & Dr Ranganath Vallabhajoyula

Improving medical education in the COVID-19 era: Virtual mock OSCE

Adam Graham, Dr Oliver Barnard & Dr Nathan Dumpleton

Cameras on or cameras off for synchronous on-line teaching: what students want versus what the teachers want

Dr Hannah Philpott, Dr Ala Al Kazemy & Dr Nina Salooja

Improving student interaction in online unsupervised breakout rooms

Dr Hannah Philpott, Dr Ala Al Kazemy & Dr Nina Salooja

Short Communications 8

Scalable teaching online

Chair: Dr Richard Pinder

Simulating an outbreak investigation for experiential learning and authentic assessment in postgraduate public health education: curriculum design for online-only teaching

Dr Wendy Kwok, Daniela Olivera Mesa & Dr Christina Atchison

Development of a model for a successful online discussion forum: a design-based study of the success factors

Dr Enjy Abouzeid Mohammed Abouzeid, Dr Anshoo Agarwal & Dr Janneke Frambach

Healthcare Integration of Refugees: insights of a Massive Open Online Course (MOOC)

Annita Varella, Ioanna Dratsiou, Iraklis Tsoupourogliou, Nikolaos Kyriakidis & Panagiotis Bamidis

Utilising innovative education delivery to upskill the cancer workforce in Geriatric Oncology

Kyleigh Smith, Erin Turner, Michelle Barrett & Professor Meinir Krishnasamy



Technology-enhanced education: Poster Presentations

Poster Presentations 3

Chair: Dr Kian Bee

Technology-enhanced faculty advancement and rapid adaptation during Covid-19	Nora Alsemary & Abdulrahman Sabbagh
Test-enhanced learning: An iterative, critically reflective teaching evaluation	Alex Robertson
Development of a Discipline-Based Online Pre-Matriculation Curriculum for Medical Students	Diego Niño
A year-on retrospective study on the impact of the COVID-19 pandemic on the delivery of Medical Education on students and faculty at Imperial College London and Nanyang Technological University: A cross-institutional mixed-methods study.	Paras Bajaj & Ameya Mhaisalkar
Comparing Knowledge Acquisition and Retention between Mobile Learning and Traditional Learning in Teaching Respiratory Therapy Students: A Randomized Control Trial	Bshayer Alhamad & Sajida Agha
Novel digital learning pedagogy on Messaging System (WhatsApp) to improve medical knowledge learning	Amanda Lim Hui Jun & Phua Dong Haur
Applying topological link prediction algorithms for the evaluation of virtual patients for patient education	Eleni Daffi, Ioannis Fountoukidis & Panagiotis Bamidis
Snap Camera: Change the learning environment with Augmented Reality (AR) in online Radiology class to increase medical students' engagement and satisfaction	Sahattaya Niyamosot, Paninun Srinuchasart & Areerat Siripongpan
Using technology to make hospital teaching accessible for doctors 24/6	Aine Rose Rafferty, Julie Lua, Kelly Wylie, Victoria Connolly & Aisling Diamond

Poster Presentations 6

Chair: Dr Kian Bee

Development and Implementation of New Simulated Technology to Enhance Learning During the COVID-19 Pandemic	Anja Cucak & Valeriy Kozmenko
The efficacy of Multi-sensory simulation on Mass Casualty Triage (MCT) Performance, Self-Efficacy and Satisfaction.	Elton Goh, Eugenie Yien, Mark Tan Zhong Wei, Tan Zhi Xiang & Mabel Low
A pilot randomised cross-over trial of HoloLens2™ (HL2) for the delivery of emergency medical care in a simulated environment	Jason Arthur Lawson, Phillip Pratt, Guy Martin & James Kinross
Using Virtual Scenarios for different educational activities	Trupti Jivram, Sheetal Kavia & Luke Woodham

Poster Presentations 10

Chair: Dr James Moss

The Benefits of Adventure in Medical Education	Andrew Darby-Smith
The flipped classroom in medical education: Multiple iterations of a hybrid diabetes management workshop	Alex Robertson
Preparing students for effective professional practice in public health: authenticity and application in the Massive Online Open Course (MOOC) space	Richard Pinder, Talia Boshari, Carolyn Sharpe, Samantha Alvarez-Madrado & Kat Collet
Exploration of student attitudes and feelings on managing an acutely unwell Covid-19 patient using augmented reality	Elshadaie Solomon, Ashley Lau, Charlotte Davey & Brent Bartholomew
Virtual Teaching: Not Just for COVID? Developing a Successful Exam Revision Course: The Moorfields Experience	Emma Kerr, Askton Seyed-Safi, Keya Jafari & Rashmi Mathew
Digital Healthcare Technologies capability framework: Preparing the wider workforce for the digital future	Alan Davies & Hatim Abdulhussein
ePrescribing Simulator: A Tool for Students to Learn Safe Prescribing	Chin Ted Chong, Sally Ng, Kian Bee Ng & Kum Ying Tham
Virtual Reality in Medical Students' Education: Scoping Review	Lorraine Tudor Car, Haowen Jiang, Jeremy King Wang, Sunitha Vimalasvaran & Kee Boon Lim
Evaluating the utility of the hybrid format for medical conference delivery	Lydia Roberts, Pippa Morris & Anna Wood



Humanities and social sciences in medical education

Symposium 3

Bringing humanities into the patient experience

Theme Leads and chairs: Giskin Day (Imperial College London) and Dr Tanya Tierney (LKCMedicine)

Panel: Dr Mary Lee (National Healthcare Group), Assistant Professor Michelle Chiang (Nanyang Technological University), Christine Quinlan (Oxford University Hospitals NHS Foundation Trust), Robyn Woodward-Kron, (University of Melbourne)

Workshop 2

Using "the bigger picture" to enhance student and staff well being and teach professionalism

Dr Eleanor Hothersall, Host: Dr Emma Keeling

Workshop 6

Self-compassion: An essential practice for clinicians, medical educators and leaders in medical education

Professor Susan Glick, Jay Behel & Janet Shlaes, Host: Dr Tanya Tierney

Workshop 11

The Power of Storytelling in Medical Education

Kim Walker & William Bottini, Host: Ms Giskin Day

Workshop 18

'Mirror, mirror on the wall... are we allowed to use lived experiences at all?': Autoethnography in medical education

Dr Ana Baptista

Workshop 19

Becoming Human: defining professionalism and reflective clinical practice through the humanities

Dr Neepa Thacker & Professor Jo Winning

Short Communications 2

Diversity and Inclusion

Chair: Professor Sue Smith

Putting it in context: perceptions of medical students towards mental illness at two medical schools - a transnational, mixed-methods cross-sectional study

Examining geographic bias in medical education using an automated reading list analysis tool

Advancing Health Equity: Preparing Future U.S. Physicians to Care for Patients of Diverse Identities

Using Restorative Justice to achieve JEDI (justice, equity, diversity, inclusion) in MedEd

Transforming intercultural communication through translanguaging: interdisciplinary, interprofessional, and critical approaches for medical education

Viraj Shah, Callum Cuthbert, Daniel Peh, Annie Rees & Lim Rong

Mark Skopec & Robyn Price

Candice Kim, Amanda Chenav & Professor Lars Osterberg

Sonoo Thadaney Israni & Associate Professor Jay M. Behel

Robyn Woodward-Kron

Short Communications 6

Medical humanities and real-world practice

Chair: Dr Luci Richards

Evaluation of an online novel course 'Female Genital Mutilation (FGM): Health, Law, and Socio-Cultural Sensitivity'.

Creating an illustrated and child-friendly patient information leaflet on Paediatric Inflammatory Multisystem Syndrome temporally associated with COVID-19 (PIMS-TS) in collaboration with young people

Vaccine Equity in COVID-19: A Meta-Narrative Review

Learning Empathy through Authentic Interactions: A Clinical Communication Module for Medical Students in Singapore

Zainita Meherally, Dr Heather Morgan, Dr Victoria Kinkaid, Sulemane Saibu & Grace Manji

Dr Charlotte Woodward

Julia Borowicz & Zhang Zheting

Professor Kang Kwong Luke, Gim Thia Ng & Dr Tanya Tierney

Short Communications 11

Humanities and social sciences in the curriculum

Chair: Professor Jo Winning

Medicine in the Spotlight: Exploring Students' Attitudes Towards Drama-Based Learning

InspirE5: A participatory, internationally informed framework for health humanities curricula in health professions education

"Broad-based medical education for well-rounded graduates"

Forum Theatre: an effective method of combined communication and ethics teaching in undergraduate clinical medical students

"HealthHumanities.MAP": A multi-dimensional approach to mapping health humanities curriculum and assessing its transformative potential

Dr Ronan Pilkington & Dr Alison Ledger

Professor Sandra Carr, Associate Professor Karen Scott, Professor Steve Reid, Associate Professor Claire Hooker, Professor Pamela Brett-Maclean

Dr Anita Allana, Rukhsana Ali, Dr Nargis Asad & Dr Kulsoom Ghias

Dr Shakeel Rahman, Dr Anshuni Kaneria, Ged Murtagh & Dr Wing May Kong

Professor Pamela Brett-MacLean & Dr Tracey Hillier



Humanities and social sciences in medical education: Poster Presentations

Poster Presentations 8

Chair: Giskin Day

Learning about Lifestyle Medicine and Population Health shapes undergraduate perceptions of the role of a doctor

Hannah Wright, Florence Mutlow, Richard Pinder, Christopher Harvey & Vinitha Soundararajan

Empowering the medical student to champion change: development of professional identity outside the clinical setting

Hannah Wright, Florence Mutlow, Richard Pinder, Christopher Harvey & Lucy Ryan

Using playful learning to teach people how to manage uncertainty

Jonathan Sadler

Engaging students in medical sociology using reflection and formative assessment

Gergely József Csaba, Nóra Faubl, Zsuzsanna Vargazsu & Zsuzsanna Fűzesi

Using Myers Briggs Type Indicator to Improve Code Blue Curriculum

Eric Hsieh, Krystle Santos

Running on empty? A meta-ethnography of how residents conceptualize wellbeing

May Eng Loo, Hwee Sing Khoo & Winnie Teo

Facilitation of reflective ability using an experiential group in interprofessional education.

Lay Ling Tan, Ambrose Chun Shun Cheng, Rui Qi Tan & Eugene Kin Mun Wuan

Enhancing Medical Professionalism in a Psychiatric Rotation by Using the Buddhist doctrine of Su. Ji. Pu. Li.: a Quasi-experimental study

Areerat Siripongpan, Karunpong Phattaramarut & Sahattaya Niyamosot

Apprentice to Master – the role of personality in the mastery of Radiology?

Mayurun Ramadas



Evidence-based education

Symposium 2

Using words as evidence

Theme Leads and chairs: Assistant Professor Lorainne Tudor Car (LKC Medicine) and Dr Ana Baptista (Imperial College London)

Panel members: Dr Mary Lee (National Healthcare Group), Professor Irma E. Erana-Rojas, (Tecnologico de Monterrey), Dr Christopher-James Harvey (Imperial College London), Dr Joanne Kua (Tan Tock Seng Hospital)

Workshop 3

Impact of an in-person small group surgical skills course for pre-clinical medical students in an era of increased e-learning

Dr Benjamin Kennard, Dr Louise Kuo, Dr Nadia Salloum & Dr Paula Vickerton

Workshop 9

Transformational Narratives: Finding Meaning in Educational Storytelling

Janet Shlaes, Associate Professor Jay Behel & Professor Susan Glick

Workshop 12

Fostering Interprofessional Communication and Collaboration Using Visual Thinking Strategies

Dr Wendy Stewart

Workshop 13

The future of health professions education? Training students to conduct effective and high-quality teleconsultations with their clients and patients.

Lisa-Christin Wetzlmair, Dr Veronica O'Carroll & Dr Andrew O'Malley

Workshop 20

Caring for others without losing yourself: An introduction to "Self-Compassion Training for Healthcare Communities"

Dr Tanya Tierney

Workshop 21

An induction programme for Overseas Doctors at Fairfield General Hospital

Dr Mohammad Khadeem Rumjaun, Dr Muhammad Anas Ghazi, Dr Sana Amjed, Dr Safa Attar & Dr Jason Raw

Short Communications 3

Student Voice

Chairs:
Alexandra
Cardoso Pinto
and Zhang
Zheting

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