

Friday 11th November 2022

08:00 Registration

08:50 Opening address

09:00  Keynote: Evidence-based Education theme
Professor David Cook, Professor of Medicine and Medical Education, Mayo Clinic College of Medicine

09:40 Refreshments

	Bright ideas in medical education	Partnerships in medical education	Technology-enhanced education		Humanities and social sciences in medical education		Evidence-based education	
10:10	Research Presentations 1 Spotlight on Wellbeing	Symposium 1 Transnational education	Workshop 1 How preventable is 'death by PowerPoint'?	Short Comms 1 Leveraging Technology	Workshop 2 Using "the bigger picture" to enhance student and staff well being and teach professionalism	Short Comms 2 Diversity and Inclusion	Workshop 3 Impact of an in-person small group surgical skills course for pre-clinical medical students in an era of increased e-learning	Short Comms 3 Student Voice
	Various	Dr Wing May Kong, Emmauel Tan, Professor Jennifer Cleland, Professor Martin Lupton, Dr Margret Jaeger, Dr Daisy Rotzoll, Zhi Xian Wong	Dr James Moss	Various	Dr Eleanor Hothersall	Various	Dr Benjamin Kennard	Various

11:40 Lunch

12:50  Keynote: Technology-enhanced education theme
Professor Rachel Ellaway, Professor of Medical Education in Community Health Sciences, and Director of the Office of Health and Medical Education Scholarship, University of Calgary, Canada

13:30 Refreshments

	Research Presentations 2	Workshop 4	Short Comms 4	Workshop 5	Short Comms 5	Workshop 6	Short Comms 6	Symposium 2
14:00	Spotlight on Innovation 1	Co-teaching in medical school: aligning of teaching perspectives	Co-creation of the Imperial experience	Using escape room elements in virtual scenarios	Technology supporting skills teaching	Self-compassion: An essential practice for clinicians, medical educators and leaders in medical education	Medical humanities and real-world practice	Using words as evidence
	Various	Lishan Yang	Various	Sheetal Kavia	Various	Dr Susan Glick	Various	Dr Kathleen Leedham-Green, Assistant Professor Lorainne Tudor Car, Dr Mary Lee, Dr Irma E. Erana-Rojas, Dr Christopher-James Harvey

15:30 Refreshments

	Research Presentations 3	Workshop 7	Short Comms 7	Workshop 8	Short Comms 8	Symposium 3	Workshop 9	Short Comms 9
16:00	Spotlight on Innovation 2	Designing Structured Learning in Primary Care for Medical Undergraduates	Multidisciplinary learning	Getting Started with Extended-Reality (XR) in Clinical Simulation Teaching	Scalable teaching online	Bringing humanities into the patient experience	Transformational Narratives: Finding Meaning in Educational Storytelling	Medical education in the pandemic - what works?
	Various	Associate Professor Wern Ee Tang	Various	Dr Andrew Darby-Smith	Various	Giskin Day, Dr Tanya Tierney, Dr Mary Lee, Assistant Professor Michelle Chiang, Christine Quinlan	Dr Janet Shlaes	Various


17:30 Drinks reception

18:30 Conference dinner

Saturday 12th November 2022

08:00 Registration

09:00 Welcome address

09:10  **Keynote: Humanities and social sciences in medical education theme**
Professor Alan Bleakley, Emeritus Professor of Medical Education and Medical Humanities, Plymouth University Peninsula School of Medicine

09:50 Refreshments

	Bright ideas in medical education	Partnerships in medical education		Technology-enhanced education	Humanities and social sciences in medical education		Evidence-based education		
10:20	Research Salon	Workshop 10	Short Comms 10	Symposium 4	Workshop 11	Short Comms 11	Workshop 12	Workshop 13	Short Comms 12
	A Holistic Framework for Medical Learner Wellbeing: An Evidence-Based Catalyst for Cultural Change	Partners in academic endeavour: developing evidence-based approaches to student engagement at your institution	Building learning partnerships: patients, students and community	Extended reality - gimmick or gamechanger?	The Power of Storytelling in Medical Education	Humanities and social sciences in the curriculum	Fostering Inter-professional Communication and Collaboration Using Visual Thinking Strategies	Training students to conduct effective and high-quality tele-consultations with their clients and patients.	Professional Development
	Dr Aliya Kassam	Dr Kathleen Leedham-Green	Various	Dr James Moss, Dr Kian Bee Ng, Assistant Professor Lorainne Tudor Car, Dr Jason Arthur Lawson, Dr Andrew Darby-Smith, Dr Sreenivasulu Reddy Mogali	Kim Walker	Various	Dr Wendy Stewart	Lisa-Christin Wetzlmair	Various

11:50 Lunch

13:00  **Keynote: Partnerships in medical education theme**
Professor Professor Walter Eppich, Professor and Chair of RCSI SIM, the Centre for Simulation Education and Research RCSI University of Medicine and Health Sciences, Dublin, Ireland

13:40 Refreshments

	Workshop 14	Workshop 15	Workshop 16	Workshop 17	Workshop 18	Workshop 19	Workshop 20	Workshop 21
14:10	Harnessing the transformative power of patient narratives in your clinical teaching	Developing Your MedEd Career Is As Easy As ABC: Always Building Connections	Artificial Intelligence in Healthcare: The Hope, The Hype, The Promise, The Peril - Exploring what's coming up for front line clinicians & trainees	Online Practical Skills training: Donning and removal of Personal Protective Equipment (PPE)	'Mirror, mirror on the wall... are we allowed to use lived experiences at all?': Autoethnography in medical education	Becoming Human: defining professionalism and reflective clinical practice through the humanities	Caring for others without losing yourself: An introduction to "Self-Compassion Training for Healthcare Communities"	An induction programme for Overseas Doctors at Fairfield General Hospital
	Giskin Day	Dr Lisa-Jayne Edwards	Sonoo Thadanev Israni	Ramani Saravanan	Dr Ana Baptista	Dr Neepa Thacker	Dr Tanya Tierney	Dr Mohammad Khadeem Rumjaun

15:40 Closing address

16:00 End of conference



Bright ideas in medical education

Research salon

A Holistic Framework for Medical Learner Wellbeing: An Evidence-Based Catalyst for Cultural Change

Theme Leads and chairs: Ms (Dr) Sam Gallivan (Imperial College London) and Dr Jessica Ang (Imperial College London)
Session Lead: Dr Aliya Kassam, University of Calgary

Research presentations 1

Spotlight on Wellbeing

All You Need Is Sleep (Supposedly)	Dr Lauren Glen, University of Sheffield
Improving Medical Student Performance, Mindset and Confidence through a Coaching-themed Academic Tutoring Programme	Dr Mike Emerson, Imperial College London
Exploring Perceptions of Self-Disclosure in Medical Education	Dr Aliya Kassam, University of Calgary
Flexible, inclusive study; what does this mean for medical students?	Dr Megan Phelps, Melbourne Medical School

Research presentations 2

Spotlight on Innovation 1

What works and why? A review of the literature on student well-being programmes	Emmanuel Tan, LKCMedicine
It takes a team to create digital innovation: the facilitators and barriers to adopting learning solutions for educating early years' MBBS students.	Dr Sohag Saleh, Imperial College London
CanMeds through a Different Lens: The Humanities as a Pedagogical Tool	Dr Wendy Stewart, Dalhousie University
Clinician Involvement in Medical Student Societies: A Literature Review and Exploratory Case Study of Student Experiences and Perspectives.	Dr Neil Colquhoun, University of Dundee
A Mid-Cycle Analysis of an Undergraduate Paediatric Mentorship Scheme	Nikki Kerdegari, King's College London

Research presentations 3

Spotlight on Innovation 2

Engaging medical students and junior doctors in robust medical education research using a collaborative approach: the MedEd Collaborative	Dr Anna Harvey, Newcastle University
Building a MedEd community: the birth of the Educational Innovation Groups	Dr Mildred Lopez, Tecnologico de Monterrey, Escuela de Medicina y Ciencias de la Salud
Novel teaching survey improves confidence and understanding of 24-hour Tape results among junior doctors	Dr Gothandaraman Balaji, Northwick Park Hospital
Moving Med Ed: An Experiential Movement Workshop	Dr Lucinda Richards, South London and the Maudsley NHS Trust
Can performance anxiety for practical examinations at medical school be reduced with presentation training?	Dr Somil Desai, Imperial College London



Partnerships in medical education

Symposium 1	<p>Transnational education Theme Leads: Dr Wing May Kong, Imperial College London and Emmaunel Tan, LKCMedicine Chaired by: Martin Lupton, Imperial College London and Professor Jennifer Cleland, LKCMedicine Martin Lupton Panel: Dr Margret Jaeger (AWZ Soziales Wien GmbH), Dr Daisy Rotzoll (University of Leipzig, Faculty of Medicine, Germany), Zhi Xian Wong</p>		
Workshop 4	Co-teaching in medical school: aligning of teaching perspectives	Lishan Yang, LKCMedicine	
Workshop 7	Designing Structured Learning in Primary Care for Medical Undergraduates	Associate Professor Wern Ee Tang, LKCMedicine	
Workshop 10	Partners in academic endeavour: developing evidence-based approaches to student engagement at your institution	Dr Kathleen Leedham-Green, Imperial College London	
Workshop 14	Harnessing the transformative power of patient narratives in your clinical teaching	Giskin Day, Imperial College London	
Workshop 15	Developing Your MedEd Career Is As Easy As ABC: Always Building Connections	Dr Lisa-Jayne Edwards, Developing Medical Educators Group; The Hillingdon Hospitals NHS Foundation Trust	
Short Communications 4	Co-creation of the Imperial experience	Partnering with students and policymakers: a co-created educational toolkit preparing medical students for future practice	Dr Vanessa Sivam, Medical Education Innovation & Research Centre, Imperial College London
		Enhancing transitional learning spaces in the Faculty of Medicine	Helena Milton-Jones, Imperial College London
		Students and Educators as Partners in Learning and Teaching Sustainable Healthcare	Dr Francesca Siracusa
		Sequential simulation for authentic learning experiences – a student partnership teaching project	Kavya Pillai, Imperial College London
Short Communications 7	Multidisciplinary learning	Impact of a multi-disciplinary teaching programme on newly qualified medical and nursing staff's telemetry knowledge and confidence at a teaching hospital	Dr William Ries, Bristol Heart Institute, University of Bristol
		Multidisciplinary Immersive Prescribing Workshops for Medical Students: The Future of Prescribing Education	Dr Eleanor Sleep, Wexham Park Hospital
		How many professionals are needed to teach a medical communication course using a case-based simulation method? – Collaboration of physicians, psychologists, language teachers, sociologists, actors, simulated patients, and medical students in the Synergy Project.	Dr Éva Pozsgai, University of Pécs Medical School
		Relational Learning in Interprofessional Faculty Development Groups: A Multi-Site Study	Director Elizabeth Rider, MSW, MD, Harvard Medical School and Boston Children's Hospital
		Mental Health, Design and Wellbeing: A Co-design, Co-production Workshop in two parts: learning to work collaboratively for health	Dr Fiorenza Shepherd, Imperial College London
Short Communications 10	Building learning partnerships: patients, students and community	Developing partnerships for learning in global health: medical students in community based organisations	Dr Richard Pinder, Imperial College London
		Partnering with students and architects; better designing healthcare facilities for learn	Dr Megan Phelps, The University of Sydney
		Developing as health professionals through community volunteering: evaluating the value of a partnership between medical students and primary schools online and in-person	Alexandra Cardoso Pinto, Imperial College London
		'A lot was achieved in a short time'; lessons learnt from suicide prevention training in medical students	Dr Rachel Tresman, University Hospitals Sussex NHS Foundation Trust
		Patients' Perspective: Shared Decision Making in Healthcare in Singapore	Chen Lin Ng, LKCMedicine - Presented by Dr Tanya Tierney (LKCMedicine)
		Taking the medical curriculum on tour: a qualitative study investigating the impact working with Festival Medical Services has on undergraduate medical students	Lucy Reason, University of Exeter





Technology-enhanced education

Symposium 4	<p>Extended reality - gimmick or gamechanger? Theme Leads and chairs: Dr James Moss (Imperial College London) and Dr Kian Bee Ng (LKCmedicine) Panel: Assistant Professor Loraine Tudor Car (LKCmedicine), Dr Jason Arthur Lawson (Imperial College London), Dr Andrew Darby-Smith (Imperial College London) and Dr Sreenivasulu Reddy Mogali (LKCmedicine)</p>	
Workshop 1	How preventable is 'death by PowerPoint'?	Dr James Moss, Imperial College London
Workshop 5	Using escape room elements in virtual scenarios	Sheetal Kavia, St George's, University of London
Workshop 8	Getting Started with Extended-Reality (XR) in Clinical Simulation Teaching	Dr Andrew Darby-Smith, Imperial College London
Workshop 16	Artificial Intelligence in Healthcare: The Hope, The Hype, The Promise, The Peril - Exploring what's coming up for front line clinicians & trainees	Sonoo Thadaney Israni, Stanford University, School of Medicine
Workshop 17	Online Practical Skills training: Donning and removal of Personal Protective Equipment (PPE)	Ramani Saravanan, LKCmedicine
Short Communications 1	Platform-based Delivery of Medical Education: Transforming Effectiveness, Availability, and Resiliency	Dr Peter Horneffer, All American Institute of Medical Sciences
	The use of Telegram in medical students' surgical education: An exploratory study	Dr Laura Martinengo, LKCmedicine, Assistant Professor Clement Chia, NUS Yong Loo Lin School of Medicine
	Educational value of photorealistic three-dimensional representations by augmented and virtual reality compared to plastinated brain and real skull for learning human anatomy: A pilot randomised controlled study	Dr Sreenivasulu Reddy Mogali, LKCmedicine
	Shielding of vulnerable groups during the Covid-19 pandemic: Involving Medical Students in Providing Patient Education with Virtual Patients	Dr Eleni Dafli
Short Communications 5	Comparing In-Person, Blended and Online Approaches to Learning Practical Skills in Health Science: A Randomised Control Trial	Annie Katherine O'Brien, Trinity College Dublin
	The Effectiveness of Custom-designed Novel Mobile Co-operative Multi-Players Serious Game in Future Minimally Invasive Surgical (MIS) Training – the Outcomes of Mixed Method Research	Dr Aung Myint Oo, Tan Tock Seng Hospital
	Improving medical education in the COVID-19 era: Virtual mock OSCE	Adam Graham
	Cameras on or cameras off for synchronous on-line teaching: what students want versus what the teachers want	Dr Hannah Philpott and Dr Ala Al Kazemy, Imperial College London
Improving student interaction in online unsupervised breakout rooms	Dr Hannah Philpott and Dr Ala Al Kazemy, Imperial College London	
Short Communications 8	Simulating an outbreak investigation for experiential learning and authentic assessment in postgraduate public health education: curriculum design for online-only teaching	Dr Wendy Kwok, Imperial College London
	Development of a model for a successful online discussion forum: a design-based study of the success factors	Dr Enjy Abouzeid Mohammed Abouzeid, Suez Canal University/Ulster University
	Healthcare Integration of Refugees: insights of a Massive Open Online Course (MOOC)	Annita Varela, Aristotle University of Thessaloniki AUTH
	Utilising innovative education delivery to upskill the cancer workforce in Geriatric Oncology	Erin Turner, VCCC Alliance





Humanities and social sciences in medical education

Symposium 3	<p>Bringing humanities into the patient experience Theme Leads and chairs: Giskin Day (Imperial College London) and Dr Tanya Tierney (LKCMedicine) Panel: Dr Mary Lee (National Healthcare Group), Assistant Professor Michelle Chiang (Nanyang Technological University), Christine Quinlan (Oxford University Hospitals NHS Foundation Trust)</p>	
Workshop 2	Using "the bigger picture" to enhance student and staff well being and teach professionalism	Dr Eleanor Hothersall, University of Dundee
Workshop 6	Self-compassion: An essential practice for clinicians, medical educators and leaders in medical education	Dr Susan Glick, Rush University
Workshop 11	The Power of Storytelling in Medical Education	Kim Walker, Stanford University
Workshop 18	'Mirror, mirror on the wall... are we allowed to use lived experiences at all?': Autoethnography in medical education	Dr Ana Baptista, Imperial College London
Workshop 19	Becoming Human: defining professionalism and reflective clinical practice through the humanities	Dr Neepa Thacker, Imperial College London
Short Communications 2	<p>Diversity and Inclusion</p> <p>Putting it in context: perceptions of medical students towards mental illness at two medical schools - a transnational, mixed-methods cross-sectional study</p> <p>Examining geographic bias in medical education using an automated reading list analysis tool</p> <p>Advancing Health Equity: Preparing Future U.S. Physicians to Care for Patients of Diverse Identities</p> <p>Using Restorative Justice to achieve JEDI (justice, equity, diversity, inclusion) in MedEd</p> <p>Transforming intercultural communication through translanguaging: interdisciplinary, interprofessional, and critical approaches for medical education</p>	<p>Viraj Shah, Imperial College London</p> <p>Mark Skopec, Imperial College London</p> <p>Candice Kim, Stanford University</p> <p>Sonoo Thadaney Israni, Stanford University</p> <p>Dr Robyn Woodward-Kron (University of Melbourne)</p>
Short Communications 6	<p>Medical humanities and real-world practice</p> <p>Evaluation of an online novel course 'Female Genital Mutilation (FGM): Health, Law, and Socio-Cultural Sensitivity'.</p> <p>Creating an illustrated and child-friendly patient information leaflet on Paediatric Inflammatory Multisystem Syndrome temporally associated with COVID-19 (PIMS-TS) in collaboration with young people</p> <p>Vaccine Equity in COVID-19: A Meta-Narrative Review</p> <p>Learning Empathy through Authentic Interactions: A Clinical Communication Module for Medical Students in Singapore</p> <p>Emotional preparation for seeing patient death: can humanities help?</p>	<p>Zainita Meherally, University of Aberdeen</p> <p>Dr Charlotte Woodward, Alder Hey Children's Hospital</p> <p>Julia Borowicz, Imperial College London</p> <p>Professor Kang Kwong Luke, Nanyang Technological University</p> <p>Dr Anshuni Kaneria, Imperial College London</p>
Short Communications 11	<p>Humanities and social sciences in the curriculum</p> <p>Medicine in the Spotlight: Exploring Students' Attitudes Towards Drama-Based Learning</p> <p>InspirE5: A participatory, internationally informed framework for health humanities curricula in health professions education</p> <p>"Broad-based medical education for well-rounded graduates"</p> <p>Forum Theatre: an effective method of combined communication and ethics teaching in undergraduate clinical medical students</p> <p>"HealthHumanities.MAP": A multi-dimensional approach to mapping health humanities curriculum and assessing its transformative potential</p>	<p>Dr Ronan Pilkington, Lancashire Teaching Hospital (NHS)</p> <p>Professor Sandra Carr, The University of Western Australia</p> <p>Dr Anita Allana, Aga Khan University</p> <p>Dr Anshuni Kaneria, Imperial College London</p> <p>Professor Pamela Brett-MacLean, University of Alberta</p>





Evidence-based education

Symposium 2	<p>Using words as evidence Theme Leads and chairs: Dr Kathleen Leedham-Green (Imperial College London) and Associate Professor Lorainne Tudor Car (LKC Medicine) Panel members: Dr Mary Lee (National Healthcare Group), Dr Irma E. Erana-Rojas, (Tecnologico de Monterrey), Dr Christopher-James Harvey (Imperial College London)</p>			
Workshop 3	<p>Impact of an in-person small group surgical skills course for pre-clinical medical students in an era of increased e-learning Dr Benjamin Kennard, Barts and The London Medical School</p>			
Workshop 9	<p>Transformational Narratives: Finding Meaning in Educational Storytelling Dr Janet Shlaes, Rush University</p>			
Workshop 12	<p>Fostering Interprofessional Communication and Collaboration Using Visual Thinking Strategies Dr Wendy Stewart, Dalhousie University</p>			
Workshop 13	<p>The future of health professions education? Training students to conduct effective and high-quality teleconsultations with their clients and patients. Lisa-Christin Wetzlmair, University of St Andrews</p>			
Workshop 20	<p>Caring for others without losing yourself: An introduction to "Self-Compassion Training for Healthcare Communities" Dr Tanya Tierney, LKC Medicine</p>			
Workshop 21	<p>An induction programme for Overseas Doctors at Fairfield General Hospital Dr Mohammad Khadeem Rumjaun, Northern Care Alliance NHS Foundation Trust</p>			
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